



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Enhance lunchtime activities for pupils, including training of lunchtime staff and pupil play leaders</p>	<p>Lunchtime supervisors and pupil play leaders – as they need to lead the activities. Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£700 costs for additional equipment £200 staff training costs</p>

<p>Update and expand the range of PE and Sports equipment.</p> <p>Provision of specialist dance instructor for Years 5 and 6</p>	<p>Teachers able to teach and coach a full range of sports. Pupils able to participate in more varied PE and Sports lessons</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1800 costs for sports equipment £840 costs for specialist dance instructor</p>
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<p>Pop-up swimming pool for 6 weeks in summer 1 – this provision is in addition to the 6 weeks national curriculum swimming provided to Years 4 and 6 in the autumn term. Extra curricular time to be used to target Year 6 children who have not met the required standards in swimming and water safety.</p>	<p>Whole school improvement in meeting the national curriculum requirements for swimming and water safety.</p> <p>Increased number of children meeting the required standards in swimming and water safety.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£15,630 for pop-up swimming pool for 6 weeks (including specialist teachers and lifeguard)</p>
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<p>Medals and trophies for sports day</p>	<p>Incentives for pupils to participate in annual sports day</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£200 costs for medals and trophies</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Replacement of existing sports equipment and new sports equipment.	All children are able to participate in a full range of sports, leading to more varied PE lessons and broader experiences. Increase in pupil confidence and enjoyment.	
Provision of specialist dance instructor.	Children received specialist teaching in a range of dance styles.	
Additional equipment purchased for lunchtimes and use of play leaders on the playground.	Play leaders encouraging positive play and new equipment enhances the lunchtime experience. Pupils participation in activities has increased which benefits their health and wellbeing.	
Pop-up swimming pool.	Massive impact with children being able to swim 30 minutes every day for 3 weeks.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	The majority of our sports premium has been used to provide a pop-up swimming pool on our school site during the first half of the summer term (this was in addition to our usual swimming provision in the autumn term). Whilst our current Year 6 cohort was unable to access this additional swimming provision during curriculum time (due to preparation and sitting of their SATS tests) we were able to offer this to our Year 4 and Year 5 pupils. A proportion of Year 6 children (who were non-swimmers) were offered an after school swimming session. Data shows that this provision has increased the % of children achieving the required swimming standards and this will be reflected in the statistics in the next two years.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Specialist swim teachers provided as part of the pop-up swimming pool package.
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Signed off by:

Head Teacher:	Craig Williams
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lewis Baines, Class Teacher and PE Lead
Governor:	Lynne Downer, Chair of Governors
Date:	15 th July 2024